

# CASE LAW THAT SUPPORTS Learning Science

Thursday,  
July 25th  
1:00 PM – 2:00 PM ET

2024



## **CLASS OBJECTIVES:**

- Identify case law that established precedence setting tactics that should be in all LE training.
- Identify the case law that is also supported by learning science.
- Apply the appropriate case law to learning scenarios provided.

## **DESCRIPTION:**

There seems to be a dichotomy in law enforcement training: doing what has always been done or implementing science and research that supports learning. However, law enforcement has something that predates a lot of the learning science and also supports best practices in training development – case law. For many of the tactics used in training, there is case law that supports what science has revealed. The problem is a lot of the case law and learning science is not used as frequently in law enforcement training as it should be. While training not using science minimizes the impact of training, not using the tactics that led to liability in case law exposes your agency and personnel to liability.

This webinar will discuss some of the case law that supports common training tactics that are also supported by learning science and what the implications are for the case law on training creation today. While this will cover several cases, there are many more out there and you are invited to share the cases you are aware of so we can build more evidence for why training should be designed with liability and science together.

Instructor:

**RICK  
JACOBS**

## **Rick Jacobs**

Rick Jacobs is the principal of Jacobs, et al, LLC, is a Learning Strategist, and is former law enforcement from Virginia. Rick is a seasoned law enforcement instructor, has been adjunct faculty at several higher education institutions, and has applied his training and training development experience to other industries such as technology, banking, and the Department of Defense. He has been in the Learning and Development industry for almost thirty years as an instructor, adjunct faculty, and an instructional systems designer. He has a BS in Philosophy and an MS in Criminal Justice. As an adjunct faculty member at several universities and community colleges he has developed and delivered curriculum for philosophy, graphic art, and criminal justice. He is an IADLEST Nationally Certified Instructor and training evaluator for IADLEST's National Certification Program. Jacobs, et al, LLC, is a business and learning strategy consultancy helping organizations establish and build learning and development capabilities, designs and develops training, provides NCP pre-evaluation services, and delivers several instructor training and development courses specifically designed for law enforcement instructors.

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## **REGISTRATION:**

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